

CUTTING EDGE

STARTER



with vocabulary book



PEARSON
Longman

STUDENTS' BOOK

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with peter moor

Module**Grammar****Vocabulary****Reading and Listening**

Module 1
Nice to meet you
page 6
Do you remember?
page 13

1) *I/my and you/your: (my name's .../ I'm .../What's your name?)*
2) *he/she and his/her: (What's his job? What's her name? Her name's ... He's a ...)*
Pronunciation: sentence stress and word stress

Vocabulary: jobs and *a/an*; numbers 0–20; the alphabet; *How do you spell ...?*

TB **Vocabulary booster:** jobs

Reading: personal information – names

WB **Listen and read:** *Real names*

Module 2
Around the world
page 14
Do you remember?
page 21

1) *be with I and you (affirmative, questions and negative)*
2) *be with he, she and it (affirmative, questions and negative)*
Pronunciation: word stress, contracted verb forms and sentence stress

Vocabulary: countries and nationalities; numbers: 21–100

TB **Vocabulary booster:** nationalities

Listening: listening for personal information

WB **Listen and read:** *Where in the world ... ?*

Module 3
In a different country
page 22
Do you remember?
page 29

1) *be – plural forms; our and their*
2) *plural nouns*
3) *this/that/these/those*
Pronunciation: plural nouns and contracted verb forms

Vocabulary: places; food and drink; common adjectives

TB **Vocabulary booster:** food and drink

Reading: an email and a postcard

WB **Listen and read:** *Eating and drinking around the world*

Module 4
Around town
page 30
Do you remember?
page 37

1) *there is/there are (affirmative, questions and negative)*
2) *a, some and any*
Pronunciation: /ð/ and /θ/; sentence stress

Vocabulary: places in a town; prepositions of place; common adjectives

TB **Vocabulary booster:** places in a town/city

Listening: descriptions of a place

Reading: My home town

WB **Listen and read:** *The World Showcase*

Consolidation Modules 1–4 (pages 38–39)

Module 5
Home, work and family
page 40
Do you remember?
page 47

1) *Present Simple with I and you (affirmative, questions and negative)*
2) *possessive 's*
Pronunciation: possessive 's and sentence stress

Vocabulary: family members; personal possessions

TB **Vocabulary booster:** rooms in the house

Reading: three people

Listening: complete a form

WB **Listen and read:** *Facts and figures*

Module 6
We both like ...
page 48
Do you remember?
page 55

1) *Present Simple with he, she and it (affirmative, questions and negative)*
2) *Object pronouns*
Pronunciation: Present Simple verb forms

Vocabulary: likes and dislikes; free time activities

TB **Vocabulary booster:** sports

Listening: lifestyle facts

Reading: likes and dislikes

WB **Listen and read:** *Famous couples*

Speaking task

Preparation for task: listen to questions requesting personal information

Task: complete forms with students' full names

Writing

WB Improve your writing: full stops (.) and question marks (?)

WB Punctuation: capital letters (1)

Real Life

Real life: greetings – saying *hello* and *goodbye*; classroom language

Preparation for task: listen to someone talk about her friends and complete the information

Task: talk about your friends and ask questions about your partner's friends

Writing: fill in a form

WB Improve your writing: write about yourself

WB Punctuation: capital letters (2)

Real life: phone numbers, filling in a form

Pronunciation: sentence stress in questions

Preparation for task: look at a café menu and write a conversation

Task: act the conversation for the class

WB Improve your writing: a postcard

Real life: ordering and paying for food and drink in a café; prices

Preparation for tasks: 1) make sentences to describe a picture; 2) write ten questions about where another student lives

Tasks: 1) find eight differences between two pictures; 2) interview a student about where he/she lives

Writing: write a paragraph about where you live

WB Improve your writing: capital letters (revision)

Real life: In the street

Pronunciation: sentence stress

Preparation for task: write about members of your family

Task: talk about your family with another student

Writing: write about yourself

WB Improve your writing: write about your family

WB Writing: prepositions; articles

Real life: buying things in shops

Preparation for tasks: ask questions about other students' likes and dislikes

Tasks: talk about the likes and dislikes of the class

WB Improve your writing: using pronouns

Real life: telling the time (1)

Module**Grammar****Vocabulary****Reading and Listening****Module 7**
Your time
page 56*Do you remember?*
page 63**Present Simple with adverbs of frequency***Pronunciation:* word stress – days of the week**Vocabulary:** daily routines; time expressions; days of the week**TB Vocabulary booster:** *verbs and nouns***Reading:** unusual routines**Listening:** *In my country ...***WB Listen and read:** Life in Britain today**Module 8**
People are amazing
page 64*Do you remember?*
page 711) **Can and can't for ability**
2) **Wh- Questions***Pronunciation:* *can* and *can't*; word stress – quantities**Vocabulary:** parts of the body; quantities**TB Vocabulary booster:** parts of the body**Reading and listening:** *You're amazing***WB Listen and read:** *Living in the Antarctic***Consolidation Modules 5–8** (pages 72–73)**Module 9**
Now and then
page 74*Do you remember?*
page 81**Past Simple of be (affirmative, questions and negative)***Pronunciation:* *was/wasn't* and *were/weren't***Vocabulary:** common adjectives**TB Vocabulary booster:** adjectives for describing people**Reading and listening:** facts about 1900**Reading:** *born in 1900***WB Listen and read:** *When they were young***Module 10**
Creative people
page 82*Do you remember?*
page 89**Past Simple of regular verbs and some common irregular ones (affirmative sentences)***Pronunciation:* regular and irregular past verb forms; word stress – months**Vocabulary:** life events; dates**TB Vocabulary booster:** more common irregular verbs**Reading:** *The Writer and the Wizard***Reading and listening:** King Arthur**WB Listen and read:** *the Kennedys***Module 11**
Going away
page 90*Do you remember?*
page 971) **Past Simple negative**
2) **Past Simple questions (yes/no questions and Wh- questions)**
3) **and and but****Vocabulary:** holiday expressions; irregular verbs**TB Vocabulary booster:** the weather**Reading:** *The family who sailed round the world***Listening:** holiday in the USA**WB Listen and read:** *Holiday destinations***Module 12**
Spending money
page 98*Do you remember?*
page 1051) **want to**
2) **going to future**
Pronunciation: sentence stress; weak form of *to***Vocabulary:** things you buy; colours and sizes**TB Vocabulary booster:** clothes**Reading:** *websites***WB Listen and read:** *AIBO the electronic pet***Consolidation Modules 9–12** (pages 106–107)**Communication activities** (pages 108–112)

Speaking task

Writing

Real Life

Preparation for tasks: 1) decide on your daily routine; 2) write questions to interview your teacher

Tasks: 1) ask another student about his/her routine; 2) interview your teacher

Writing: write about your daily routine and free time

WB **Improve your writing:** personal descriptions

WB **Spelling:** double letters

Real life: telling the time (2); talking about TV programmes

Preparation for task: listen to two people discussing what they can and can't do

Task: compare things you and your partner can and can't do

Writing: the first seven years

WB **Improve your writing:** describe yourself

WB **Spelling:** 'silent' letters

Real life: big numbers

Preparation for task: write answers to ask another student about his/her childhood

Task: interview your partner about his/her childhood

WB **Improve your writing:** write about the past

WB **Writing:** contractions

Real life: years and ages

Preparation for task: produce a time line for your life

Task: talk about your life events

Writing: creative people

WB **Improve your writing:** a personal history

Real life: months and dates

Preparation for task: write questions about the past to ask other students

Task: play a board game using Past Simple questions

Writing: make sentences with *and* and *but*

WB **Improve your writing:** write an email

Real life: buying a train ticket

Preparation for task: write questions to ask other students about next weekend

Task: ask and answer questions about next weekend and report back to the class

Writing: write sentences about things you want/don't want to do

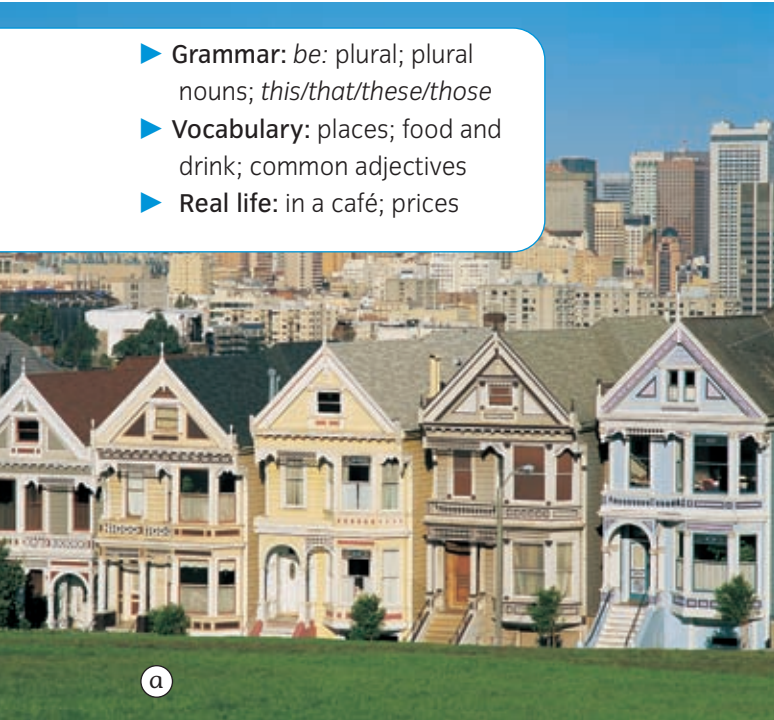
WB **Improve your writing:** punctuation and capital letters

Real life: best wishes for the future

module 3

In a different country

- ▶ Grammar: be: plural; plural nouns; this/that/these/those
- ▶ Vocabulary: places; food and drink; common adjectives
- ▶ Real life: in a café; prices



a



b



c

Focus 1

Vocabulary: places; plural nouns

1 Look at the pictures. Which countries are they?

Example: a - the USA, I think.

2 Find these things in the pictures.

a man a bus a house a woman
a taxi a child a shop a car

▶ Vocabulary book page 12.

3 Answer the questions. You have two minutes!

- 1 How many taxis are there in picture b? *two*
- 2 How many shops are there in picture e?
- 3 How many buses are there in picture d?
- 4 How many houses are there in picture a?
- 5 How many people are there in picture c?

Grammar

Singular nouns

a taxi + s

a car + s

Look!

a bus + es

a city → *ies*

Irregular nouns

a man

a woman

a child

a person

Plural nouns

two taxis

twenty cars

four buses

two cities

two men

three women

five children

fifty people

▶ Language summary 3B, page 114.



d

be: plural

5 Find **three** false sentences.

- a) The Pyramids are in Turkey. *false*
- b) New York taxis are yellow.
- c) The Eiffel Tower is in Rome.
- d) London buses are red.
- e) The Hilton is an expensive hotel.
- f) New York and London are capital cities.

Grammar

be: plural form

The Pyramids **are** in Egypt.

London buses **are** red.

Washington and London **are** capital cities.

► *Language summary 3A, page 114.*



e

6 a) Make true sentences from boxes a, b and c.

Paris and Madrid are capital cities.

<p>a)</p> <p>Paris and Madrid Warsaw Egypt and Oman São Paulo and Rio de Janeiro Ferraris Scotland Sydney and Melbourne</p>	<p>b)</p> <p>is are</p>	<p>c)</p> <p>in Australia expensive cars capital cities Brazilian cities a cold country hot countries in Poland</p>
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Pronunciation

1 [3.1] Listen and practise the singular and plural nouns.

4 Write the plurals.

- | | |
|------------------------|----------------|
| a) shop - shops | f) businessman |
| b) country | g) house |
| c) actress | h) company |
| d) businesswoman | i) address |
| e) teacher | |

b) [3.2] Listen and check.

7 Write two true sentences and two false sentences. Say them to your partner.

Tokyo and Beijing are capital cities.

True.

England's a hot country.

False!

Focus 2

Reading and vocabulary

1 Look at the pictures and read about the people.

- a) Where are they from?
- b) Where are they now?
- c) Who is – on holiday?
– at a language school?

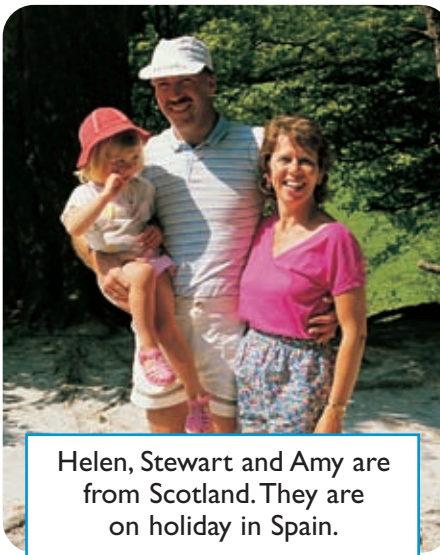
2 Check the words in the box and read the email and the postcard. Complete the table. ▶ Vocabulary book page 13.

😊😊 = fantastic, very good
😊 = good/nice

☹️ = not very good
☹️☹️ = awful!

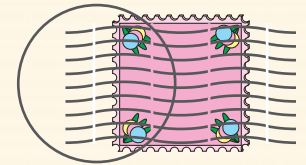
	Helen, Stewart and Amy	Renata and Claudia
rooms	😊	
food		
weather		
other people		

3 Are Helen, Stewart and Amy happy in Alicante? Are Renata and Claudia happy in Oxford?



Helen, Stewart and Amy are from Scotland. They are on holiday in Spain.

Hi!
We're here in Spain, in Alicante! The weather is fantastic and we're really happy with our hotel. Our rooms are nice, and the food is very good. Only one problem - the other Scottish people in the hotel are awful!

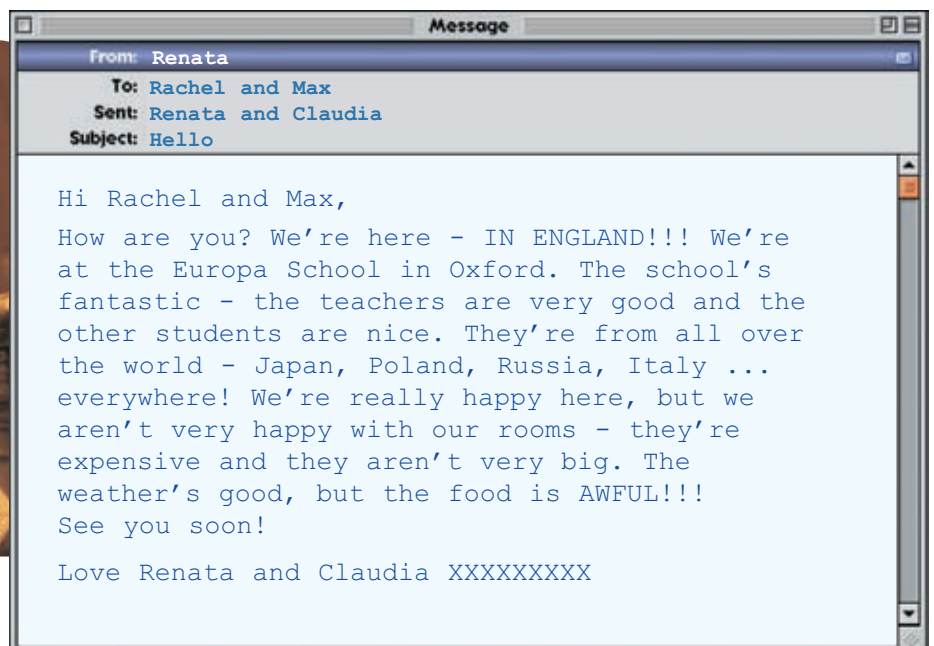


David and Kathleen Spencer,
14, Burlington Avenue,
Edinburgh,
Scotland
UK

See you soon,
Love Helen, Stewart and Amy
XXXXX



Renata and Claudia are from Brazil. They are language students at the Europa School in Oxford.



Focus 3

Vocabulary: food and drink

1 Match these words with the pictures in the quiz.

bread meat rice
 coffee pasta fish fruit
 milk water eggs
 vegetables cheese

▶ Vocabulary book page 14.

bread - picture d

2 Put the words into these groups.

food	drink
bread	

3 [3.5] Listen and check. Practise saying the words.

4 a) Complete the quiz.


b) Compare answers with other students.


I like coffee, cheese, and ...

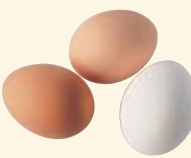
My favourite drink is water!


I don't like fruit.


A Question of Food


a 


b 


c 


d 


e 


f 


g 

h 

i 

j 

k 

l 

- Tick (✓) the food and drinks you like and cross (✗) the things you don't like.
- Write the answers.
 My favourite drink is
 My favourite food is



a

Dad, what's this/that?

It's cheese, Sam.



b

Look at this/that old car!

Yes, it's beautiful.



c

Are those/these bananas?

Yes, they're red bananas.



d

These/Those shoes are nice.

Yes, they are.

6 a) Complete the sentences with *this*, *that*, *these* or *those*.



a

Look! What's building?



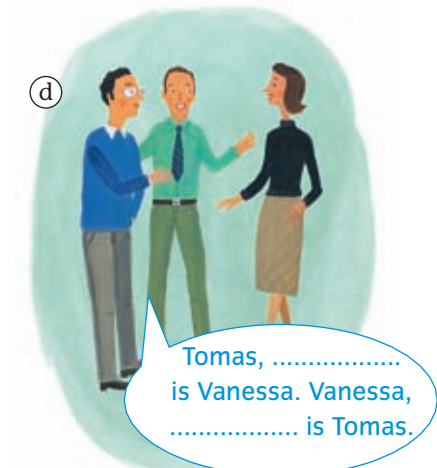
b

Who are children?



c

..... postcards, please.



d

Tomas, is Vanessa. Vanessa, is Tomas.

b) [3.7] Listen and check.

this, that, these, those

5 [3.6] Listen and **circle** the correct word in conversations a–d. Practise the conversations.

Grammar

this, that, these, those

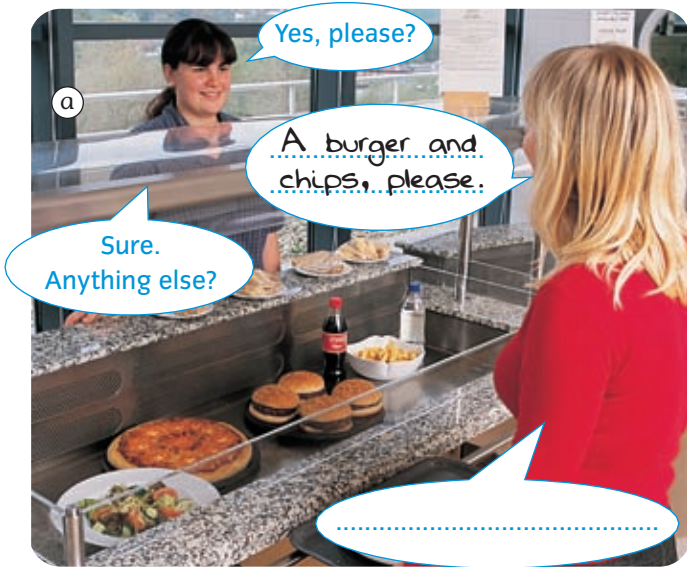
singular *this* cheese
What's *this*?

plural *these* bananas
What are *these*?

that car
What's *that*?

those shoes
What are *those*?

► Language summary 3C, page 114.



Real life

In a café; prices

1 a) [3.8] Number the prices in the order you hear them.

- | | |
|---|--------------------------------|
| <input type="checkbox"/> €4.00 | <input type="checkbox"/> 6.25 |
| <input checked="" type="checkbox"/> \$12.50 | <input type="checkbox"/> 59.99 |
| <input type="checkbox"/> £3.70 | <input type="checkbox"/> 7.90 |
| <input type="checkbox"/> 45p | |

b) Practise saying the prices.

2 a) Find these in the pictures.

a sandwich chips a bottle of coke
a burger a salad a pizza

▶ Vocabulary book page 15.

b) [3.9] Listen and repeat.

3 a) Look at the pictures above. Write these phrases in conversations a, b or c.

How much is that? No, thanks.
Thank you. Three coffees, please.
A burger and chips, please.

b) [3.10] Listen and check. Practise the conversations with a partner.



4 Practise conversations a, b and c again with these words.

a

a pizza and a burger
two cheese sandwiches
an egg sandwich and a salad

b

two cokes
a coffee with milk
a bottle of water

c

3.20 8.60 6.95

Example:

Yes, please?

Two cheese sandwiches, please.

Sure. Anything else?

No, thanks.

Do you remember?



Listening

5 [3.11] Listen to a conversation in a café. Tick (✓) what the customers order.

food		drinks	
cheese sandwich	<input type="checkbox"/>	coke	<input type="checkbox"/>
egg sandwich	<input type="checkbox"/>	coffee	<input type="checkbox"/>
pizza	<input type="checkbox"/>	bottle of water	<input type="checkbox"/>
burger	<input type="checkbox"/>		
chips	<input type="checkbox"/>		
salad	<input type="checkbox"/>		

Speaking task

- 1 Look at the menu on page 112. Work in groups and write a conversation in a café.
- 2 Learn your conversation and act it for the class.

- ▶ Language summary, page 114
- ▶ Vocabulary book, pages 12–16

- 1 Choose the correct answer.
- a) That/This 's my new car over there.
 - b) Is *this/these* my Vocabulary Book?
 - c) *That/Those* people are teachers from Italy.
 - d) *This/These* city is very beautiful.
 - e) Are *that/those* your children?
 - f) *This/These* is my address in the USA.

- 2 Write the plurals.
- a) bottle bottles..... e) sandwich
 - b) vegetable
 - c) address
 - d) child
 - f) country
 - g) house
 - h) woman

- 3 What are these adjectives? You have two minutes!
- a) **DCLO** old..... f) **CENI** n.....
 - b) **THO** h..... g) **ODGO** g.....
 - c) **LUWFA** a..... h) **IGB** b.....
 - d) **XENIEVPES** e.....
 - e) **CANSTITAF** f.....

4 Write the words in the correct place.

a man ~~a bus~~ a house a woman a taxi
a hotel a child a shop a car

